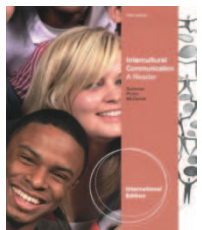


<b>A</b>	<b>Course Number &amp; Title</b>	<b>ENG 321 – Cultures in Contact</b>										
<b>B</b>	<b>Pre/Co-requisite(s)</b>	ENG203 or ENG204										
<b>C</b>	<b>Number of credits</b>	3-0-3										
<b>D</b>	<b>Faculty Name</b>	Dr. Maher Bahloul										
<b>E</b>	<b>Term/ Year</b>	2011-2012										
<b>F</b>	<b>Sections</b>	<table border="1"> <thead> <tr> <th>CRN</th> <th>Days</th> <th>Time</th> <th>Location</th> </tr> </thead> <tbody> <tr> <td>10191</td> <td>UTR</td> <td>9:00 a.m-9:50 a.m</td> <td>LAN 111</td> </tr> </tbody> </table> <p>* Location subject to change</p>			CRN	Days	Time	Location	10191	UTR	9:00 a.m-9:50 a.m	LAN 111
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10191	UTR	9:00 a.m-9:50 a.m	LAN 111									
<b>G</b>	<b>Instructor Information</b>	<table border="1"> <thead> <tr> <th>Office</th> <th>Telephone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>LAN 252</td> <td>06-5152714</td> <td><a href="mailto:mbahloul@aus.edu">mbahloul@aus.edu</a></td> </tr> </tbody> </table> <p><b>Office Hours:</b></p> <ul style="list-style-type: none"> <li>10:00 a.m.-10:50 a.m. Monday, Wednesday, 11:00 a.m.-11:50 a.m Sunday, Tuesday</li> <li>Or by appointment</li> </ul>			Office	Telephone	Email	LAN 252	06-5152714	<a href="mailto:mbahloul@aus.edu">mbahloul@aus.edu</a>		
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LAN 252	06-5152714	<a href="mailto:mbahloul@aus.edu">mbahloul@aus.edu</a>										
<b>H</b>	<b>Course Description from Catalog</b>	This Course introduces students to the ways in which language and culture influence human interaction in a variety of cultural and interpersonal contexts. It covers a broad range of topics, including perception differences, worldview, identity, verbal and nonverbal styles of communication, and the effect of bias and conflicting value systems on cross-cultural communication										
<b>I</b>	<b>Course Learning Outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>○ Apply field work techniques and methods to investigate cultural behaviors</li> <li>○ Describe the relationship between nonverbal communication code systems and verbal communication code systems.</li> <li>○ Examine and analyze three specific social settings in which cultural variations play an important role: health care, education, and business</li> <li>○ Analyze the different styles of persuasion preferred by various cultures</li> </ul>										
<b>J</b>	<b>Textbook and other Instructional Material and Resources</b>	<ul style="list-style-type: none"> <li>• Samovar, L. WA; Porter, R. E &amp; McDaniel, E. R. (2012) (13<sup>th</sup> ed.). Wadsworth Cengage Learning.</li> <li>• Professor-selected articles in PDF files (available on iLearn)</li> </ul>										



<b>K</b> Teaching and Learning Methodologies	Lecture, group work, and presentations																																																						
<b>L</b> Grading Scale, Grading Distribution, and Due Dates	<p><b>Grading Scale</b></p> <table border="1" data-bbox="571 819 1326 987"> <tr> <td>93 – 100</td> <td>4.0</td> <td>A</td> <td>77 – 79</td> <td>2.3</td> <td>C+</td> </tr> <tr> <td>90 – 92</td> <td>3.7</td> <td>A-</td> <td>73 – 76</td> <td>2.0</td> <td>C</td> </tr> <tr> <td>87 – 89</td> <td>3.3</td> <td>B+</td> <td>70 – 72</td> <td>1.7</td> <td>C-</td> </tr> <tr> <td>83 – 86</td> <td>3.0</td> <td>B</td> <td>60 – 69</td> <td>1.0</td> <td>D</td> </tr> <tr> <td>80 – 82</td> <td>2.7</td> <td>B-</td> <td>Less Than 60</td> <td>0</td> <td>F</td> </tr> </table> <p><b>Grading Distribution</b></p> <table border="1" data-bbox="448 1099 1445 1653"> <thead> <tr> <th>Assessment</th> <th>Weight</th> <th>Due Date</th> </tr> </thead> <tbody> <tr> <td>Classroom discussion</td> <td>10%</td> <td>As indicated in the syllabus</td> </tr> <tr> <td>Discourse Analysis Tasks</td> <td>15%</td> <td></td> </tr> <tr> <td>Quizzes &amp; Reflection Essay</td> <td>20%</td> <td></td> </tr> <tr> <td>Research Project/Paper</td> <td>20%</td> <td></td> </tr> <tr> <td>Midterm</td> <td>15%</td> <td></td> </tr> <tr> <td>Final Exam</td> <td>20%</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> <td></td> </tr> </tbody> </table>	93 – 100	4.0	A	77 – 79	2.3	C+	90 – 92	3.7	A-	73 – 76	2.0	C	87 – 89	3.3	B+	70 – 72	1.7	C-	83 – 86	3.0	B	60 – 69	1.0	D	80 – 82	2.7	B-	Less Than 60	0	F	Assessment	Weight	Due Date	Classroom discussion	10%	As indicated in the syllabus	Discourse Analysis Tasks	15%		Quizzes & Reflection Essay	20%		Research Project/Paper	20%		Midterm	15%		Final Exam	20%		<b>Total</b>	<b>100%</b>	
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	<ul style="list-style-type: none"> <li>➤ Analyze the different styles of persuasion preferred by various cultures</li> </ul>	Classroom discussions and presentations, term paper.
<p><b>N Student Academic Integrity Code Statement</b></p>	<p>Students are advised that violations of the Student Academic Integrity Code will be treated seriously and can lead to suspension or dismissal from the university. A notation of the academic integrity code violation can become part of the student's permanent record.</p> <p>Academic violations include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Plagiarism</li> <li>• Inappropriate Collaboration</li> <li>• Inappropriate Proxy</li> <li>• Dishonesty in Examinations and Submitted Work</li> <li>• Work Completed for One Course and Submitted to Another</li> <li>• Deliberate Falsification of Data</li> <li>• Interference with Other Students' Work</li> <li>• Copyright Violations</li> <li>• Complicity in Academic Dishonesty</li> </ul> <p><b>Students MUST read the Student Academic Integrity Code outlined in the AUS Catalog and agree to abide by the standards for academic conduct, students' rights and responsibilities and procedures for handling allegations of academic dishonesty.</b></p>	

## SCHEDULE

*Note: Tests and other graded assignments due dates are set. No addendum, make-up exams, or extra assignments to improve grades will be given*

#	WEEK	ASSIGNED READING	NOTES
1	Sep 18, 22		<ul style="list-style-type: none"> <li>• Introduction to the Course</li> <li>• Review of syllabus/explore course readings</li> <li>• Why study intercultural communication?</li> <li>• Who we are and where we come from?</li> <li>• <b>Guest Speaker / Dr. Ahmad Al-Issa</b></li> </ul>
2	Sep 25, 29		<ul style="list-style-type: none"> <li>• Exploring our own cultures</li> <li>• Workshops / group work</li> </ul>
3	Oct 2, 6	01: <i>Approaches to Intercultural Communication (pp. 1-80)</i>	Presentations <b>Aisha &amp; Jawaher &amp; Lamya</b> Workshop / Selected videos / <b>Guest Speaker: To be announced...</b> <ul style="list-style-type: none"> <li>• <b>Quiz#1</b></li> </ul>
4	Oct 9, 13	02: <i>Identity: Issues of Belonging (81-143)</i>	Presentations <b>Bushra &amp; Amna &amp; Laura</b> Workshop / Selected videos <ul style="list-style-type: none"> <li>• <b>Quiz#2</b></li> </ul>
5	Oct 16-20	03: <i>International Cultures: Understanding Diversity (pp. 144-205)</i>	Presentations <b>Jana &amp; Hessa</b> Workshop / Selected videos / <b>Guest Speaker: Ali Alsloom</b> : Founder, Embrace Arabia <a href="http://www.embracearabia.com">www.embracearabia.com</a> <ul style="list-style-type: none"> <li>• <b>Quiz#3</b></li> </ul>
6	Oct 23, 27	04: <i>Co-Cultures Living in a Multicultural Society (pp. 206-267)</i>	Presentations <b>Salma &amp; Sarah &amp; Nourhan</b> Workshop / Selected videos
7	Oct 30, Nov 3		Review for Midterm

			MIDTERM #1 Ch. 1-4
8	Nov 06, 10	<b>EID AL ADHA BREAK</b>	<ul style="list-style-type: none"> <li><b>EID AL ADHA BREAK</b></li> </ul>
9	Nov 13, 17	<b>05: Intercultural Messages: Verbal and Nonverbal Communication</b> (pp. 268-326)	Presentations <b>Osama &amp; Walaa &amp; Dana</b> Workshop / Selected videos / <b>Guest Speaker: To be announced...</b> <ul style="list-style-type: none"> <li><b>Quiz#4</b></li> </ul>
10	Nov 20, 24	<b>06: Cultural Contexts: The Influence of the Setting</b> (pp. 327-421)	Presentations <b>Reem &amp; Laila &amp; Aida</b> Workshop / Selected videos
11	Nov 27, Dec 01	<b>07: Communicating Interculturally</b> (pp. 422-472)	Presentations <b>Mohammed &amp; Naveena</b> Workshop / Selected videos / <b>Guest Speaker: To be announced...</b> <ul style="list-style-type: none"> <li><b>Quiz#5</b></li> </ul>
12	Dec 04, 08	<b>08: Ethical Considerations: Prospects for the Future</b> (pp. 473-502)	Presentations Workshop / Selected videos
13	Dec 11, 15	students' work/projects presentations	Shounaz, Adnan, Hadeel, Moutaz, Nada
14	Dec 18, 22	students' work/projects presentations	<ul style="list-style-type: none"> <li>Nuralhuda, Abubakar, Nwamaka, Nourhan, Ameenah</li> </ul>
15	Dec 26, 29	students' work/projects presentations	<ul style="list-style-type: none"> <li>Omnia, Mouna, Deep, Engy, Ayah, Anum</li> </ul>
16	Jan 02, 05	students' work/projects presentations	<ul style="list-style-type: none"> <li>Sharina, Mahrukh, Noura, Mohammed, Meriam</li> </ul>
17	Jan 08, 10	<ul style="list-style-type: none"> <li><b>Presentations and Course Revision</b></li> </ul>	<ul style="list-style-type: none"> <li>Discussions &amp; Conclusions</li> </ul>

	Jan 11-18	• <b>Review &amp; Final Exams</b>	
Thu	Jan 12	<b>Final Exam ( 8:00AM - 10:00AM)</b>	<b>COMPREHENSIVE</b>